The Hospital Teacher
Report of meeting HOPE Workshop 14

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Participants:
- 4 colleagues from Sweden
- 1 colleague from Armenia
- 2 colleagues from Slovenia
- 2 colleagues from Mexico
- 2 colleagues from Germany
- 2 colleagues from Estonia
- 1 colleague from Australia
- 2 colleagues from the Netherlands
- 1 colleague from Brasil

1. Introduction of the theme “The professional profile of the Hospital teacher” was done by Mr. Michel Kleuters. He talked about the efforts in history to develop courses/modules to increase the profession of hospital teachers. He named explicit the course for hospital teachers developed in the Netherlands by Rob Franke and Hans Courlander as a post academic study. Unfortunately there was too little interest for this study so it stopped already after a little time.

The only course that is active nowadays is in Austria. In some other countries there are several modules about the consequences for education based on the characteristics of somatic illnesses and the corresponding treatments and medication.

We have the idea not working top-down but bottom-up: to develop courses/ modules based on the needs of the hospital teachers themselves. Therefore we need to know what the professional profile of the hospital teacher looks like. In other words, what are the tasks and roles of a hospital teacher? and what are the competences that can be linked to these tasks and roles?

2. Mr. Otto Mourik developed such a Professional Profile of the Hospital teacher, based on the tasks and roles of Hospital teachers in the Netherlands, called consultants – education support- sick children, who are daily working with children and adolescents with (psycho-) somatic illnesses, their teachers and other professionals. Mr. Mourik was present in this workshop and held a brief treatise about his book.

He ended his lecture reminding that his book is based on the Dutch situation and that the roles and competences of hospital teachers who are working with children and adolescents with psychiatric or/and behaviour problems are not specially appointed in his book. It could be the challenge of this workshop to develop a European standard based on his national book as an example and to develop a professional profile for European hospital teachers working with pupils with psychiatric and/or behavior problems.

3. Some of the present colleagues have used this book already for:
   - to get more realization of what they profession of a hospital teachers means in what they are doing and to realize their own reflexion on what others may expect from a hospital teacher and what the professional is doing
   - showing internal the hospital to medical professionals and managers what hospital teachers are doing to get more interest for the totality of the biological, emotional, social and didactical development of a child or adolescent who is temporarily or chronicle ill
• showing national and/or local politicians, directors and teachers of schools what can be done in teaching during the time that a child is ill and that it is very important that there is a continuity in education, etc.
• material for the recruitment and introduction of new colleagues.

4. Some advices are:
• Use the professional profile or parts of it in your presentations and workshops
• Don’t only read some parts of the book but study the whole book
• Translate the book or parts of it in your own language.

5. Conclusions and appointments:
   A. The time for this workshop is too short. Please more time during the 8th HOPE-congress.
   B. First ask what the wishes for professionalization of the national/ European hospital teachers are before spending a lot of time, work and perhaps money in developing courses/modules
   C. Is it possible to publish the book of Mr. Mourik on the HOPE-website so that everybody can download it and print it out if they want to? Mr. Mourik answers that he is positive about this suggestion but he needs permission to do so from the board of his foundation.
   D. The report of this meeting will be sent by e-mail to all participants and to the Board of HOPE
   E. All developed professionalization materials for Hospital teachers will be mailed to michelkleuters@hotmail.com under the condition that the owners (intellectual and formal) have given their permission to use his/her material for European courses/modules and publication.
   F. Michel Kleuters will ask the participants by e-mail to cooperate in developing the European Professional profile of Hospital teachers and materials/ descriptions of the roles and competences of hospital teachers who are working with children/adolescents with psychiatric and behavior problems.